



Raising Māori Student Achievement

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Abstract

The intended outcome of this research is to provide recommendations to the secondary school and tertiary sectors to ensure the successful educational advancement of Māori, indigenous and all peoples of the globe. The research will be founded from accounts of Māori individuals who did not complete secondary school and still managed to create positive, successful lives for themselves and their families and the generations to come. One of the main research outcomes is to provide positive accounts of what clearly works for Māori participants to ensure success in their lives and recommendations for methods to implement within the secondary school educational structure. The people this study will benefit are the large number of Māori individuals that did not complete secondary school to know that their potential can be realised and achieved. This will in turn have huge repercussions on the generation involved within that whānau and to generations to come. This study will also benefit current indigenous students, teachers within secondary schools and tertiary institutions and also vitally important, those in charge of management systems and indigenous support structures within the schools and institutions by providing them with clear recommendations that are affirmed. The intended outcome of this research is to provide recommendations to the secondary school and tertiary sectors to ensure the successful educational advancement of Māori (indigenous New Zealanders), indigenous and all peoples of the globe.